

www.edusbih.org

ANNUAL NARRATIVE REPORT

2022

Organisation name:	EDUS – EDUCATION FOR ALL
Address:	Kolodvorska 11a, Sarajevo
Phone:	+ 387 62 696 235 +387 33 743 631
Website:	www.edusbih.org
E-mail:	edus.bih@gmail.com



The EDUS main goal in 2022 was to continue developing and providing a modern, scientifically and in practice proven model of children's education and education of professional staff, in accordance with the highest world standards.

This was the 12th year in a row of providing service to children with autism and developmental disorders in B&H and impacting their lives and lives of their families with programs of Early Detection and Interventions, Parent Education, Inclusive Preschool, Programs for children with severe disabilities, S.T.E.A.M., M.A.M.A.S. and Summer School programs, Teacher and other professional staff trainings. In 2022, our evidence-based interventions with the support mostly from foreign donors have directly helped over 510 children with and without developmental delays and

disorders and their families, whilst the indirect impact, through trainings of professional staff throughout the country was significantly larger.

Working in a relatively small, rented facility, we still strived to expand services as well as maintain previously established programs, focusing on development of different early childhood programs. Through various projects, we kept on working with both governmental and non-governmental organizations and actively sought corporate and philanthropic support. Also, in 2022 EDUS has closely cooperated with relevant Health and Educational ministries and institutions in both entities in B&H, in order to address the problem by providing education and support for two focal points, children and parents (families).

In terms of advancing the Early Childhood Development in B&H, this year was very important as EDUS adopted and provided critical support, by developing the only valid tool in the Country, in both Latin and Cyrillic alphabet version: *Pistoljevic, N., Dzanko, E., Zubcevic, S. (2022), EDUS Developmental Behavioral Scales-II (EDUS DBS-II): Developmental screening and monitoring of children ages 1 month to 6 years old-II edition. Sarajevo, B&H. EDUS.* This tool is of an incredible importance for professionals use and programs for continual professional education, monitoring, and supervision in health, education, and social welfare private and public sectors.



GRANT PROVIDED BY: OPEN SOCIETY FOUNDATION

PROJECT: CHANCES FOR BETTER FUTURE

DURATION: 01.09.2022. – 31.08.2023.

AMOUNT: 80.000,00 \$



This project is currently running and we are half way done with project expected results and outcomes. Target group of this project are children with developmental disorders/developmental disabilities and their parents as well as children who develop typically. By introducing an effective, scientifically proven method of work, children are given the competencies and abilities necessary for successful inclusion in the local community with their peers. Professional staff is trained through the latest

knowledge and skills to innovatively measure success of the work with children.

Up to day total of 10 newly arrived children were observed between the beginning of September. 13 children (some of them have previously passed through the assessment process) are included in the High Intensity Early Intervention Program. For each child, an assessment of the development and design of individualized programs for stimulating development was made, as well as an individualized and intensive multidisciplinary intervention. The Early Intervention program, intended for children aged 18 months to 3 years, means multidisciplinary approach to stimulation and education, through which the identified developmental delay in children is addressed. This program will be running up to end of June 2023.



With the intensive intervention, large percentage of these children will catch up and achieve typical development. Investing in, and conducting, High-Intensity Early Intervention is one of the most effective ways to contribute to better future of the children and to the society overall. In the upcoming days Inclusive S.T.E.A.M. for 15 children will be ready to be implemented, and the Summer school is in preparation phase.

GRANT PROVIDED BY: KAHANE FOUNDATION

PROJECT: A CHANCE FOR BETTER FUTURE: Early Detection and Intervention for Children with Developmental Delays

DURATION: 01.07.2022. – 30.06.2023.

AMOUNT: 79.870,08 EUR

Children with developmental delays under age of 6 do not get identified nor receive adequate support during the crucial period of their development, which is proven to put them at the high risk of social exclusion later on in life. Early Detection and Intervention for Children with Developmental Delays project addresses the problem by providing education for two focal points in the system: children and parents. The aim of this project is to provide an evidence-based model and intervention for children with developmental delays/disorders during the crucial developmental period. The project is planned to last for 12 months, from July 2022 to June 2023, providing Developmental Screenings, 4 cycles of Low-Intensity At-Home Early Intervention Programs, 2 cycles of High-Intensity Early Intervention in EDUS center and Summer school program for prevention of regression and preparation for Inclusive general education.



The need for advancement of early childhood detection, diagnosis and intervention services in B&H is acute, so with this project we wanted to put on the map one location to provide these services. We wanted to develop different programs and levels of intervention, test them and hopefully create useful model for B&H to be replicated. We have raised awareness of parents and the general public on the importance of acting in this area in order to provide a conducive environment for fulfilment of every child's potential. The parents who advanced their competences throughout our programs were able to apply learned tactics and support their children development and learning. Children have strengthened foundation for all future learning and increased potential for full inclusion in the society.

Long term goals of this project by July 2023 will increase the chances for reaching the full potential and better outcomes in livelihood of families and their children with developmental delays and disorders in B&H. We plan to directly provide individualized, evidence-based, Early Detection and Intervention services for children aged 18 months to 6 years old, raise awareness and showcase results and need for such services in this country.

GRANT PROVIDED BY: MINISTRY OF EDUCATION CANTON SARAJEVO

PROJECT: INNOVATIVE EDUCATIONAL METHODS IN WORKING WITH CHILDREN WITH DISABILITIES

DURATION: 01.09.2022. – 31.12.2022.

AMOUNT: 50.405,85 BAM



This project has covered the field of social inclusion and social services for vulnerable categories with the aim of improving the quality of support to children with and without developmental difficulties, bearing in mind that the most inclusive system is one that individually adapts to each child, with and without developmental difficulties. The target groups of this project were children with developmental disorders/developmental disabilities, but also their parents, as a socially excluded category. These children are not and do not belong to the system and their inclusion is very important, but they do not have the opportunity to be part of either preschool or school system, and are therefore part of the socially excluded category. The development screening planned by the project consisted of a general evaluation of

the child's level of functioning, as well as consultations and interviews with parents. Through this screening, educators have created a clearer picture of the current number of skills that children with and without developmental difficulties, meeting their real health, educational and social needs. In order to achieve such a comprehensive approach, in addition to introducing the necessary mechanisms of early intervention, with this project we have introduced the latest, scientific and evidence-based methods of working with children through additional training of professionals. Guided by the above, two educations of professional staff were held. The lecturer was Dr. Pistoljevic.

Part of this project was cycle of 10 Functional workshops, which were held until the end of September, designed for parents of children with delays and developmental difficulties, during which the parents, by listening to the lectures and working with their child under direct supervision, have mastered, in theory and practice, techniques for stimulating development of the child at home. At the same time, parents were encouraged to advocate for innovation and improvement in the current education system, in order to respond to the individual needs of each child, and thus were taught how to follow international trends in research and science of education, with an emphasis on special needs and social inclusivity. A total of 30 parents acquired the necessary, or improved already existing, knowledge through these workshops. 15 of them were directly involved in the workshops, while the other 15 parents worked at home. A total of 15 children also took part in the workshops



with their parents.

GRANT PROVIDED BY: HOBØL SPYDEBERG ROTARY CLUB

DURATION: THROUGHOUT 2022

AMOUNT: 18.468,00 BAM

Hobøl Spydeberg Rotary Club, one of the most loyal friends of EDUS, was the donor in 2022 as well.



The generous annual donation they set aside for EDUS activities is partially redirected to M.A.M.A.S. workshops that were organized for 48 children aged 3 to 8 years, with whom we worked three times a week on stimulation of all five developmental areas, socio-emotional development, motor skills, communication and speech, cognitive development, and independence through interactive and academic programs. The Hobøl Spydeberg Rotary Club recognition of the importance of our work

throughout the years, expressed through concrete action, is a great honor and encouragement to continue despite the problems we constantly face.

GRANT PROVIDED BY: UNICEF AND MINISTRY OF EDUCATION AND CULTURE REPUBLIC OF SRPSKA

PROJECT: USE of EDUS DEVELOPMENTAL BEHAVIORAL SCALES II for screening and monitoring of children in preschool institutions of the REPUBLIC of SRPSKA

AMOUNT: 25.854,51 BAM



Together with UNICEF B&H and Ministry of Education and Culture Republic of Srpska EDUS continue to work on the advancement of public systems in Health, Education and Social Welfare sectors and building capacities for equitable provision of quality ECD and ECI services, especially for the most vulnerable and excluded children. Through this partnership, EDUS committed to building the capacity of all staff involved in the ECD approach and ensure that an integrated approach is effectively adopted and innovative quality ECD and ECI services are available

in selected locations. Professionals from the above-mentioned sectors gained in-depth knowledge on Early Childhood Detection and Early Childhood Intervention through Basic and Advanced Educational Training EDUS provided.

A three-day training for educational workers on the use of developmental behavioral scales to monitor the development of children in pre-school institutions of the Republic of Srpska was organized in Banja Luka. Over 200 educational workers from the Republic of Srpska, from all public and mostly all private pre-school institutions and special education schools for children with developmental disabilities have attended the training.



Through lectures and practical workshops, EDUS introduced the training participants to the basic rules of using the relevant instruments that EDUS has previously developed. The training was also attended by representatives of the Society of Psychologists and the Republic Pedagogical Institute RS, who will in future monitor and provide support to the trained educational workers in their further work. The Ministry, in cooperation with UNICEF, has already implemented the project "Improving early child growth and development through strengthening educational and parental competences" through which all the instruments for assessing child development were acquired and will be delivered to the institutions that will participate in this training with the help of EDUS.

The goal of these activities was to improve inclusive practice by empowering educational workers who constantly express the need for additional training when it comes to early detection and intervention for children with developmental disabilities. All mentioned activities will contribute to the development of the knowledge and skills of educational workers of pre-school institutions in the field of early child growth and development, which will be of great help in their educational work with pre-school age children.



GRANT PROVIDED BY: UNICEF U BOSNI I HERCEGOVINI

PROJECT: ADVANCING EARLY INTERVENTION AND IMPROVING EARLY CHILDHOOD DEVELOPMENT SERVICES IN B&H

DURATION: 01.09.2022. – 31.01.2023.

AMOUNT: 72.515,00 KM



The implementation of the project in partnership with UNICEF continued long-term continuous support in the work of professionals from all over B&H. Four cycles consisted of FIVE-DAY trainings, which was attended by a total of 40 participants from the following cities: Zenica, Jajce, Vitez, Mostar,

Visoko, Maglaj and Travnik.

By far the most important long-term effect of this project was on the children and families that services were provided for (they developed language, social skills, reading and writing skills, how to learn in a group, and some of them have successfully integrated in a mainstream educational system). Without the support provided in the ECI Resource Centres and Rooms, most of the children with developmental delays would still be at home all day. The locations selected for the Early Implementation of the program include the most vulnerable and deprived in terms of access to services areas. With these trainings, EDUS has significantly strengthened the support system, where professionals in the area of Early Intervention and Detection have been thought how to conduct more detailed evaluation of development and more effective interventions, through the development of individual plans and programs.

GRANT PROVIDED BY: CABINET OF THE CHAIRMAN AND DEPUTY CHAIRMAN OF THE SARAJEVO CANTON ASSEMBLY

PROJECT: GOOD START FOR A BETTER FUTURE

DURATION: 01.09.2021. – 31.12.2022.

AMOUNT: 1.500,00 KM

The implementation of the "Good start for a better future" project consisted of performing developmental screenings for children at risk, children at risk of not developing typically. The developmental screening that was performed included both children who come to the NGO premises for the first time, as well as for children who were advised to retest after it was determined during the first screening that there was a developmental delay and after recommendations were given to the child's parents/guardians. The process itself (whether it is an initial test or a retest) is the same in both cases and consists of a general evaluation of the child's level of functioning, as well as consultations and interviews with parents. Through this screening, educators create a clear picture of the current state - number of skills that the child possesses, and skills that have not yet been developed, and accordingly give recommendations for attending targeted programs provided by the association, that is, refer to other specialized institutions or advise additional work at home with giving clear instructions for work. As part of the project activities, a total of 12 developmental screenings/tests were performed.



GRANT PROVIDED BY: THE AUSTRALIAN EMBASSY in VIENNA

PROJECT: M.A.M.A.S. WORKSHOP FOR CHILDREN WITH SEVERE DISABILITIES

DURATION: 11.01.2022. – 11.05.2022.

AMOUNT: 6.000 AUS



With this project we have demonstrate what a tailored program can offer, significantly improving their abilities, preparing them for the further inclusion and success in general education, enabling them to become equal members of the society. Furthermore, in this respect, EDUS also raised public awareness on the needs and rights of children with developmental delays and disorders, achieving a more inclusive environment for them. Pre-school M.A.M.A.S. workshops (motor skills, academic skills, music, art and sensory activities) two-hour

workshops are intended for children aged three to eight and include motor skills, art (drawing, dramatic arts, visual arts), music and sensory activities. These workshops were created for children who have not yet independently developed skills such as imitation, functional communication, and independent appropriate play.

During the M.A.M.A.S. workshop children work on stimulating all five developmental areas, socio-emotional development, motor skills, communication and speech, cognitive development, and independence through interactive and academic programs. Science tends to prove that the specific application of procedures during work with children is the reason for change, i.e. improvement in behavior, i.e. learning. M.A.M.A.S., a total of 26 children, divided into 2 groups, attended the workshops, of which 19 were boys and 7 were girls.

GRANT PROVIDED BY: NOVO SARAJEVO MUNICIPALITY

PROJECT: INCLUSIVE PRESCHOOL S.T.E.A.M. ACADEMY

DURATION: 01.09.2021. – 30.11.2021.

AMOUNT: 25.304,00 BAM



With this project we introduced 3 innovative activities for working with children and families: **Inclusive S.T.E.A.M. workshops, M.A.M.S. workshops and Functional workshops for parents and children.**

We held 44 **Inclusive S.T.E.A.M. (Science, Technology, Engineering, Art, and Mathematics) workshops**, aimed at the youngest, ages 3 to 8 that had prerequisite skills: developed functional communication and following multi-step vocal directions in a group. Introduction of effective and innovative S.T.E.A.M. practices for children with and without developmental disabilities, contributed to social inclusion, advanced children's development, and prepared young learners for the future by exposing them to Science, Technology, Engineering, Art, and Mathematics. Exposing children to S.T.E.A.M. early on is giving them the opportunity to experiment, explore concepts in different ways, foster collaboration and teamwork, stimulates their development and creativeness all while preparing them for all future learning. In these workshops, children had the opportunity to work with peers of different abilities and disabilities, while being provided with a crucial lesson of inclusiveness and neurodiversity of the society. The benefits of the S.T.E.A.M. workshops in addition to developmental and age-appropriate skills, were learning how to persist in finding a solution, developing logical thinking, creativity, experimentation, teamwork, and socio-emotional skills.



Through the S.T.E.A.M. workshops, we were able to present 55 children with fun tasks and give them the opportunity to research concepts in a different way. We measured children's individual achievement through 12 dimensions of S.T.E.A.M., skills that STEAM education fosters and advances (communication, social skills, participation, language development, teamwork, independence, curiosity, interest, logical thinking, creativity, innovative thinking).

The Inclusive pre-school S.T.E.A.M. challenge was organized as a two-day event upon the finalization of the Inclusive S.T.E.A.M. workshops. 42 children participated in this two-day event, of whom 24

joined us from the partner public kindergarten. Children who went through our S.T.E.A.M. workshops had the opportunity to participate in the Challenge, competing with their typically developing peers from a public kindergarten (preschool). Teams were created randomly with up to 8 children in each team. They competed in 2 motor skills task and 3 academic tasks. The winners received medals and diplomas.

We held 48 **M.A.M.S. (Motor, Art, Music & STEAM) workshops** in five cycles, which were intended for children who have not yet developed skills such as imitation, functional communication, as well as independent appropriate play. The M.A.M.S. 2-hour workshops were intended for children ages 3 to 8 years and were focused on the motor, art (drawing, drama/theatre, visual art), music and S.T.E.A.M. activities.

During the M.A.M.S workshops total of 71 children worked on developing skills across all five development areas (socio-emotional development, motor skills, communication and speech, cognitive development), as well as building independence through interactive and academic programs. M.A.M.S. was established on fun learning through play, along with a series of motor skills and music activities, and exposure to sensory art and STEAM tasks.

Our **Functional workshops for parents with their children** were an opportunity for 67 parents, to learn from lectures and then functionally apply the learned skills in working with their children, while EDUS mentors provided feedback and guidance. Parents attended an hour-long lecture on the developmental area and how to stimulate it at home, then with the children tried to implement and practice those individual skills with materials they all have at home. The goal was to give parents functional knowledge on how to work with their children at home and advance their development in the most natural way in their natural environment. Through 3 cycles of workshops parents were given an opportunity to extend good practices to their homes. Through the use of this approach, the role of families was strengthened by providing parents a sense of support and reinforcing their ability to actively and positively influence outcomes for their children.



EDUS CONFERENCES – TRAININGS



linkgroup   

Balkan guest speaker
at the online
**WORLD EDUCATION
SUMMIT**

21–24 March 2022

**DR NIRVANA
PISTOLJEVIC**

Executive Director
EDUS – Education for All
United States /
Bosnia and Herzegovina

Register at www.link-conference.org

Doctor Nirvana Pistoljevic

READY, SET, S.T.E.A.M.

Evaluating Effectiveness of Inclusive
Preschool S.T.E.A.M. Program
Monday 21st March | 12.00am GMT

**BALKAN EDUCATION
SUMMIT**

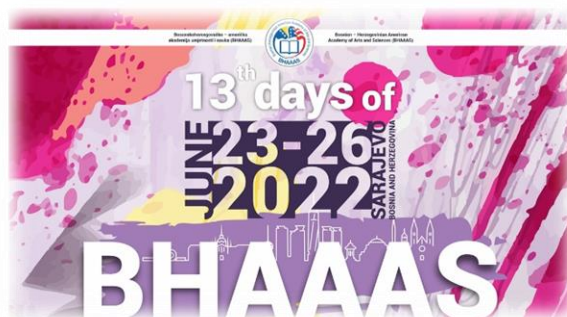
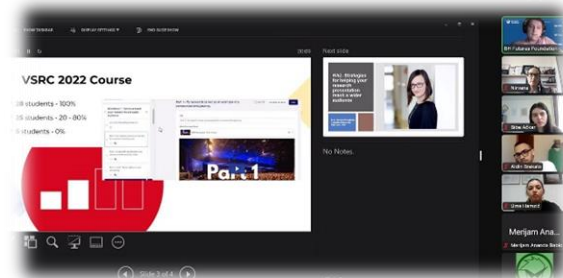
@ #WorldEdSummit



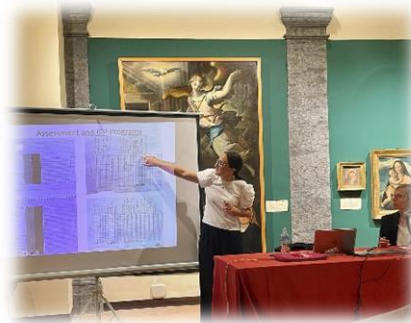
**World
Education
Summit**
Powered by
Osiris Educational

Dr. Pistoljevic was Balkan guest speakers at the World Education Summit. This year summit was the greatest global gathering of influential headliners, paradigm shifters, creative minds and edu-enthusiasts. Dr. Pistoljevic held lecture on topic – READY, SET, S.T.E.A.M. – Evaluating Effectiveness of Inclusive Preschool S.T.E.A.M. Program.

Virtual School of Research Communications (VSRC)



13th Annual Days of BHAAAS in Bosnia and Herzegovina - Sarajevo. This conference brought together more than 300 established and emerging scholars from around the world in an effort to exchange ideas and create new initiatives. The program consist of presentations by prominent experts and students in a variety of special sessions, round table discussions, and workshops. EDUS and Dr. Pistoljevic took part in Pediatrician Symposia.



Dr. Pistoljevic - Invited speaker at the XVIII Congresso Nazionale AIAMC, Naples, Italy. October 2022.



EDUS Executive Director, Nirvana Pištoljević presented scientific papers at the largest **47th Annual Conference of experts in the field of Applied Behavior Analysis (ABAI)**, which was held online due to the pandemic. During the 5 days of the conference, more than 5000 experts from more than 50 countries presented. Dr. Pistoljevic presented EDUS research findings in the following presentations: "Efficacy and Effectiveness of Different Models of Early Childhood Developmental Behavioral Interventions: Possible Hope for Low- and Mid-Income Countries". Paper presented at the 48th Annual Convention of the Applied Behavior Analysis at Boston, MA, May 2022

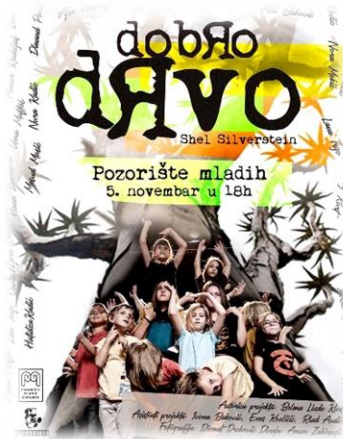


The Association of Educators and Professional Associates of the Republic of Srpska have organized The first Meetup of educators and professional associates of the Republic of Srpska on the topic: "Kindergarten as an open system — Experiences and challenges". The professional Meetup attended 230 registered participants from 52 pre-school institutions from Serbia, Montenegro and Bosnia and Herzegovina.



VISIT OF AUSTRALIAN EMBASSY TO “EDUS-EDUCATION FOR ALL” IN SARAJEVO

Emil Stojanovski (Deputy Head of Mission) and Brittany Clarke, First Secretary together with Nada Muster, Policy Officer, visited a Sarajevo-based NGO “EDUS-Education for All”, which has been supported by the Australian Government since 2012, through the Direct Aid Program(DAP).



APARAT THEATRE – “The Giving Tree”

The Giving Tree is a story about the value of generosity and forgiveness, as well as the dangers of greed and ambition. The young boy and the tree have a wonderful friendship, but as the boy grows, he becomes preoccupied with earning money and building a successful life for himself.

The play "The Giving Tree" is based on the poem by S. Silverstein was performed in The Youth Theater in Sarajevo. The show had a humanitarian concept, where „Aparat Theatre“ made contribution by selling tickets to support children of EDUS.

SOME RELEVANT INVITED LECTURES in 2022:

- “What works? Evidence-based tactics from assessment to programing for working with children with autism and other developmental disorders” Invited workshop at the XVIII Congresso Nazionale AIAMC, Naples, Italy. October 2022.
- “LET’S TALK ABOUT MY RESEARCH: How to Reach a Wider Audience for Your Research” Invited lecture at the Virtual School of Research Communications, BHFF, April 2022.
- “READY, SET, S.T.E.A.M.: Evaluating Effectiveness of Inclusive Preschool S.T.E.A.M. Program”, Invited lecture at World Education Summit, April 2022.

Inkluzija kao filozofsko i životno opredjeljenje
Dr. Nivana Pistojević, izvršna direktorica EDUS-a: "Mora se nastojati sa razvojem kapaciteta za pružanje servisa detekcije, dijagnostike i intervencije i time dati podršku djetetu i porodici"



Najvažniji saveti za mame sa autističnom decom

Od dijagnoze, koja je traumatičan događaj za porodicu, preko traženja pomoći i naftaljenja na razne prepreke – žive sa autističnom decom nije nimalo lak, zato su roditeljima potrebne važne smernice koje će im olakšati svakodnevnicu

Ukoliko ste roditelj djeteta sa autističnom bolešću, onda vam je poznato da je život sa autističnom decom pun izazova. Jedan od najvažnijih saveta za mame sa autističnom decom je da se ne oslanjaju na druge ljude. Iako je važno imati podršku, roditelji treba da se oslanjaju na sebe i svoje sposobnosti. Takođe, važno je da se ne oslanjaju na druge ljude i da se oslanjaju na sebe i svoje sposobnosti.



Ukoliko ste roditelj djeteta sa autističnom bolešću, onda vam je poznato da je život sa autističnom decom pun izazova. Jedan od najvažnijih saveta za mame sa autističnom decom je da se ne oslanjaju na druge ljude. Iako je važno imati podršku, roditelji treba da se oslanjaju na sebe i svoje sposobnosti. Takođe, važno je da se ne oslanjaju na druge ljude i da se oslanjaju na sebe i svoje sposobnosti.



EDUS: Održana Ljetna škola – prevencija regresije za djecu s poteškoćama

EDUS: Održana Ljetna škola – prevencija regresije za djecu s poteškoćama



...kao izbjeglica iz BiH upisala prestižni fakultet, danas naučnica svjetskog glasa



"...To je poenta svega. Meni nije broj naučnih citata bitan, koliko je bitan broj djece koju smo mi uspjeli da 'iščupamo'. Mi smo iščupali jako mnogo djece u



IGTV talks Bani razvoji djece s autizmom



Fond
otvoreno društvo
Bosna i Hercegovina



KARL KAHANE FOUNDATION

HELPING PEOPLE TO CREATE A DIGNIFIED
AND PEACEFUL LIVING ENVIRONMENT.
FOR THEMSELVES. AND THEIR NEIGHBOURS.



Općina Novo Sarajevo



Bosna i Hercegovina
Federacija Bosne i Hercegovine

**Federalno ministarstvo
rada i socijalne politike**

unicef 
za svako dijete



Rotary



MINISTARSTVO ZA ODGOJ
I OBRAZOVANJE KANTONA SARAJEVO



Skupština
Kantona Sarajevo

ORGANIZATIONAL STRUCTURE

ASSEMBLY:

- President of the Assembly
- 12 members

STEERING BOARD:

- Steering Board President
- 4 Members of the Board

EXECUTIVE FUNCTIONS:

- Executive Director
- Parent Council President

HUMAN RESOURCES:

- Project Manager
- Financial Manager
- Financial Manager Assistant
- Project Coordinator
- Administrative Support

RESEARCH TEAM:

- Research Coordinator
- Research Coordinator Assistant
- National and International Consultants

PROGRAM/EDUCATION STAFF:

- Program Coordinator
- Program Supervisors
- 9 Professionals (working directly with children)

ANNUAL BUDGET 2022.

	TOTAL BALANCE 31.12.2021.	167,665.81	85,726.17
No	INCOMES 2022	BAM	EUR
	GRANTS	518,544.12	265,127.40
1	KAHANE Foundation	173,924.97	88,926.43
2	Open Society Foundations	156,576.00	80,056.04
3	UNICEF Bosnia and Herzegovina	63,510.00	32,472.15
4	Ministry of Education of the Canton of Sarajevo	50,405.85	25,772.10
5	PRIME MINISTER'S OFFICE	25,000.00	12,782.30
6	Novo Sarajevo Municipality	14,196.99	7,258.81
7	Centar Municipality	10,996.20	5,622.27
8	RAIFFEISEN BANK DD BOSNIA AND HERZEGOVINA	10,000.00	5,112.92
9	Australian Embassy in Vienna	7,434.11	3,801.00
10	CITY OF SARAJEVO	5,000.00	2,556.46
11	Assembly of Canton Sarajevo	1,500.00	766.94
	FUNDRAISING AND DONATIONS	38,292.56	19,578.68
	FUNDRAISING	22,622.76	11,566.83
1	Summer School 2022	22,622.76	11,566.83
	DONATIONS	15,669.80	8,011.84
1	Hobøl Spydeberg Rotary Club	9,449.80	4,831.61
3	Small donations (up to 5.000 BAM)	6,220.00	3,180.24
	OTHER INCOMES	36,515.00	18,669.82
1	Own Activities	33,415.00	17,084.82
2	Membership	3,100.00	1,585.00
	TOTAL INCOMES 2022	593,351.68	303,375.90
	TOTAL FUNDS 2022 (remaining funds from 2021. + incomes from 2022.)	761,017.49	389,102.06
No	EXPENDITURES 2023	Total BAM	Total EUR
1.	EMPLOYED STAFF (SALARIES AND TAXES)	389,499.79	199,148.08
	EMPLOYED STAFF (SALARIES AND TAXES)	374,799.79	191,632.09
1.1.	Direct work with Children/ Educators	205,535.93	105,088.85
1.2.	Administration (Executive Director, Project Manager, Financial Manager, Financial Assistant, Project Assistant)	108,443.49	55,446.28
1.3.	Curriculum and Programme creator, Research and Development Lead expert	60,820.37	31,096.96
	Additional Staff	14,700.00	7,515.99
1.3.	Lecturers	14,700.00	7,515.99
2.	CONTRACTED SERVICES	48,111.84	24,599.19
2.1.	PR Services	60.49	30.93
2.2.	Accounting Services	6,204.04	3,172.08
2.3.	Design and production of EDUS materials	20,349.87	10,404.72
2.4.	Accommodation for training/ conference participants	16,655.50	8,515.82
2.5.	Training materials	128.7	65.803265
2.6.	Cleaning Services	4,713.24	2,409.84
3.	ONGOING COSTS	40,500.89	20,707.78
3.1.	Rent	24,000.00	12,271.01
3.2.	Utilities	7,470.53	3,819.62
3.3.	Desinfection	1,510.92	772.52
3.4.	Procurement of equipment and furniture	35.90	18.36
3.5.	Office material	1,969.34	1,006.91
3.6.	Didactic material	2,361.92	1,207.63
3.7.	Travel expenses for training/ conference participants	3,152.28	1611.7352
4.	OTHER	8,245.46	4,215.84
4.1.	Unplanned costs	319.65	163.43
4.2.	Refreshment	1,118.99	572.13
4.3.	Bank fees	3,098.70	1,584.34
4.4.	Maintance	3,158.12	1,614.72
4.5.	Taxes	550.00	281.21
	TOTAL EXPENDITURES	486,357.98	248,670.89
	TOTAL BALANCE (TOTAL FUNDS - TOTAL EXPENDITURES)	274,659.51	140,431.18

Sarajevo, April 2022.

Nirvana Pištoljević

EDUS Executive Director – Education for All